

Navigating Through Middle School Reading



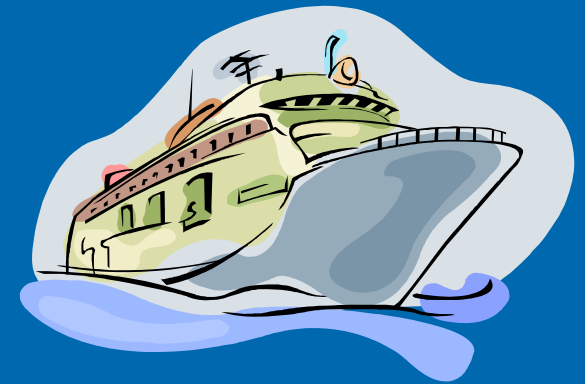
Welcome Aboard!!

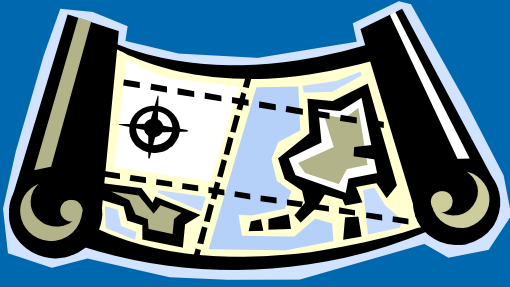
➤ ADD Picture of SOMS



Our Maiden Voyage at Southern Oaks Middle School

- ❁ Charting our Course
- ❁ Preparing for our Voyage
- ❁ Bon Voyage...Off We Go!
- ❁ Navigating Through Rough Waters
- ❁ Smooth Sailing
- ❁ Pulling into Port
- ❁ Future Cruise Plans...





Setting our Course

Our vision for literacy at Southern Oaks is for students to be engaged in meaningful and focused literacy experiences incorporating a variety of teaching methods- whole group, small group and stations, where the work is differentiated based on the needs and interests of the students.



Preparing for our Voyage...

- ❄ Analyzing Data
- ❄ Setting Expectations and Focus Early:
Reading Leadership Team
- ❄ Intensive Reading Class Preparation
- ❄ Changing Mind Sets



Preparing For Our Voyage...

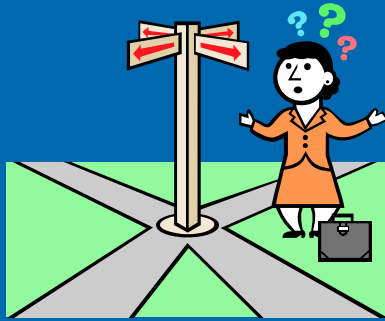
- ⚙️ Planning Professional Development
 - ⚙️ Professional Learning Communities
 - ⚙️ Food For Thought PD Sessions
- ⚙️ Obtaining and Organizing Resources
- ⚙️ Focus on Non-Fiction

Materials and Resources

- ❁ ADD Picture of SOMS Bookroom and Resources

Additional Materials and Resources

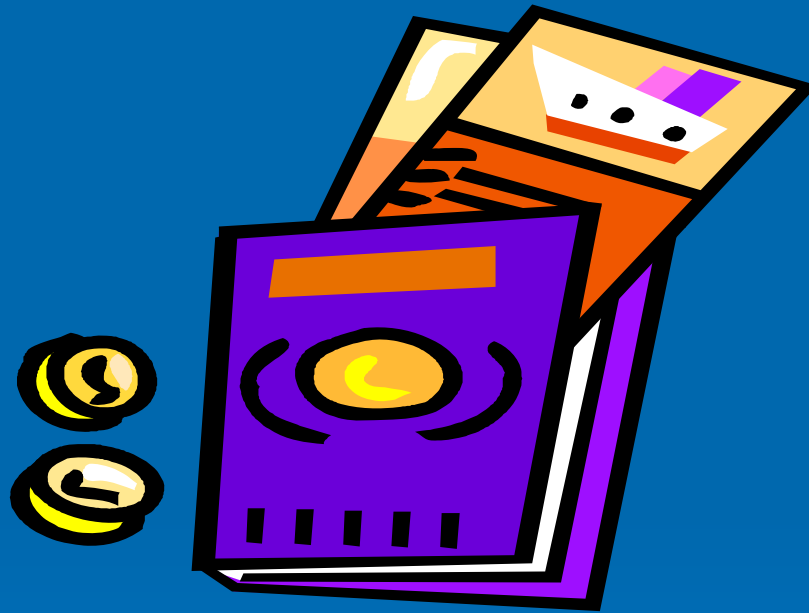
- ❁ All Reading Classes: Kidney tables, rugs, 5 computers, camp chairs, comfortable reading area
- ❁ Book Carts for Independent Reading
- ❁ Materials Closet (scissors, glue, construction paper, post-its, etc...)
- ❁ White Boards (Got Socks??)



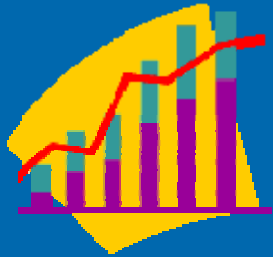
Where can you begin?

- ❁ Start with the materials you have (books, games, manipulatives, etc.)
- ❁ Prioritize Needs (non-fiction texts, manipulatives, etc...)
- ❁ Create a space to house your materials in one central location.
- ❁ Take an inventory and create a database

Getting on board



Bon Voyage!!



Utilizing Our Data

- ⌘ Charting our course: Focus on Informational Text
- ⌘ Data Notebooks
- ⌘ Data Wall
- ⌘ Team and Department Benchmark Meetings
- ⌘ SRI worksheets
- ⌘ FCAT chats with Students



Safety on our Cruise: Professional Development

🌀 Year-Long PD

🌀 Pre-School PD

🌀 Based on PD Survey of Teachers and needs from walkthroughs

🌀 In-service Days: School Based PD

🌀 Rotating Sessions

🌀 Food For Thought Sessions

🌀 Information Rich Environments 101, 102

🌀 Vocabulary Strategies

🌀 Engaging Lessons

🌀 Foldables

🌀 PLC's

🌀 2 per year

Reading Endorsement PLC



On-Board Captains



❁ Reading Coach/Admin

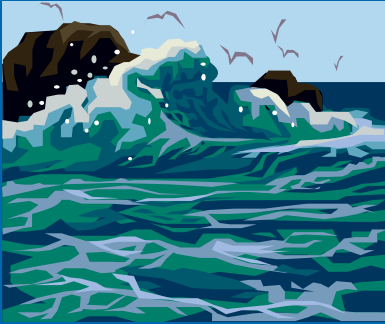
- ❁ Focused on Modeling and coaching teachers
- ❁ Met with teachers as support system
- ❁ Monthly Department Meetings
 - ❁ Learning Community where lessons and ideas were shared
- ❁ Cheerleaders/Entertainers/Motivators

❁ Gallery Walks

- ❁ Teacher walkthroughs through classrooms

❁ Classroom Observations

- ❁ Teachers observing teachers



Charting Rough Waters

- ⚙️ Teacher Attitude
 - ⚙️ Unsure how to Differentiate instruction
 - ⚙️ Unsure how to use materials
 - ⚙️ Spend time teaching how to use manipulatives
- ⚙️ Trainings and their value
- ⚙️ Focus on coalition of the willing
- ⚙️ Tracking materials
- ⚙️ Monitoring/walk-throughs
- ⚙️ PLC's



Getting Everyone On Board

⚙️ Content Area Teachers

- ⚙️ Integrated Lessons and Content
- ⚙️ Book Room Materials correlated to Scope and Sequence
- ⚙️ Science Hands-On Sessions
- ⚙️ Reading Endorsement PD

⚙️ Language Arts Consistency

- ⚙️ Monthly Prompts
- ⚙️ Scoring Sessions and Database



Getting Everyone On Board

⚙️ Parent Involvement

- ⚙️ Mysteries in the Middle
- ⚙️ FCAT Awareness Sessions
- ⚙️ CRISS for Parents Sessions
- ⚙️ SAC Sharing
- ⚙️ Monthly Parent Newsletter



Understanding FCAT

- ⚙ Assessments Mirror FCAT
 - ⚙ MC, SR, ER Questions all year long
- ⚙ Released Tests Review
 - ⚙ <http://fcap.fldoe.org/fcatrelease.asp>
- ⚙ FCAT Item Specs
 - ⚙ <http://fcap.fldoe.org/fcatis01.asp>
- ⚙ FCAT Cluster Lesson Ideas
- ⚙ Building Stamina
- ⚙ FCAT PPT in Cafeteria



Customer Satisfaction...

Becoming a 5 Star Cruise Line





How was your cruise?

❁ School-Wide Results

❁ Benchmark Results

❁ SRI Results

❁ FCAT Results

❁ Observations, walk-throughs, best practices observed

❁ Teacher attitude and satisfaction





Sailing Into Port

- ⚓ Planning the next voyage
- ⚓ Evaluating our successes and areas of improvement
- ⚓ Next year's thoughts:
 - ⚓ School-wide Differentiated Instruction Focus
 - ⚓ Prefix/suffix of the week
 - ⚓ Plan year-long food for thought for the year with the teacher's feed back
 - ⚓ Continue to build book room and focus on small group instruction (adding Math, Science and SS)
 - ⚓ Enhance what we have (Media Center, etc...)



Contact Info



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